

PROFILE -

To build up career in challenging and rewarding position at winning organization where creativity, sincerity, skill and performance are the criteria for one's appraisal and recognition. The situation when the huge work pressure arises is the time to prove myself best. If you are looking for me, I'm here for you.

# CONTACT -

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- Karak, Khyber-Pakhtunkhwa, Pakistan

# PERSONAL -

Name **Father**  : Muhammad Owais : Muhammad Ishfaq

Date of Birth : 30-03-1997 Religion

:ISLAM

: PAKISTANI Nationality

: ENGLISH, PASHTO, URDU Language

## **DECLARATION** -

I hereby declare that the information mentioned in here is True, to the best of my knowledge, promise if provided any opportunity; I will dedicate myself for the prosperity of the Organization.

## **WORK EXPERIENCE**

i-Medical Coding analyst 2022-----Present Prima Systems Rawalpindi

ii-Senior Medical Coder

iii-Medical Coder

Joined: April 2019----2021 Medical Coding Department | MTBC-Inc. Rawalpindi Pakistan

## **EDUCATION**

## MS HCM-Masters in Healthcare Management

IIMC, Riphah International University, Islamabad.

#### **DPT-Doctor of Physical Therapy**

70%

2019

Shaheed Zulfiqar Ali Bhutto Medical University, Islamabad.

## Higher Secondary School Certificate(H.S.S.C)

Ist Division

2014

Board of Intermediate & Secondary Education, Kohat.

#### Secondary School Certificate (S.S.C)

Ist Division

2012

Board of Intermediate & Secondary Education, Kohat.

# PROFESSIONAL SKILLS

#### **SOFT SKILLS**

MS OFFICE, ECW, Securesoft, E-Bridge.

## **CERTIFICATIONS/EXTRA-CURRICULAR**

i-Certified Professional Coder (CPC) American Academy of Professional Coders (AAPC) 2020

ii-Volunteer Polio Worker Polio Compaign Pakistan

2016-2017

iii-Conference Attendee

1st International Conference on Rehabilitation | Riphah International Unive Ramada Hotel, Islamabad

iv-Workshop Attendee Neuromusculoskeletal Rehabilitation Islamabad

v-Workshop Attendee Spine Assessment & Treatment Protocols Islamabad

vi-Participant 07 Days-National Training Course on Nutritional Problems in Children's with Disability. National Institute of Special Education